

AN INTENSIVE STUDY OF READING

Special Topic Course: EDUC. 486 Spring Semester, 1976: 4 credits

Instructor: Jim McDowell

Time: Wednesday, 4:30 - 8:20 p.m.

Place: Joyce Street Centre
5082 Joyce Street

First Meeting: January 15 at
SFU, Bldg. 3

Objectives: This course has three objectives:

1. To study what is required to learn to read.
2. To examine the propositions that.....
 - . the so called problem of reading has been solved;
 - . anyone in touch with their common senses can teach reading;
 - . there are materials available which can give everyone direct access to decoding and encoding the written language.
3. To find a way of working which corresponds with our common sense and makes us more useful to learners.

Approach: Discussion and direct experience will be used to integrate a theoretical and practical study of the following challenges facing a teacher of reading:

1. Understanding the relationship between a small child's mastery of the challenge of learning to speak and the new challenge of learning to read:
2. Developing criteria for helping children meet the difficulties of learning to read;
3. Recognizing and practicing techniques for "subordinating teaching to learning";
4. Developing a repertoire of stimulating reading and writing activities that can be used with students of various ages and abilities either with or without the "Words in Color" materials.